# Syllabus for Entrance Test Grade – I

### **ENGLISH**

### Listening:

- 1. Comprehension of general instructions and stories/ passages
- 2. Phonic sounds of letters and blends
- 3. Vocabulary words

### Speaking:

- 1. Self-Introduction
- 2. Recitation of Rhymes and songs
- 3. Story Narration
- 4. Describing a person, place, animal, season, food etc
- 5. Describing what we hear, do and see
- 6. Friendly conversation
- 7. Describing a picture
- 8. Retelling a story
- 9. Role play
- 10. Telephonic Conversation
- 11. Asking and answering wh questions

### Reading

- Reading a variety of age appropriate text including fiction, non fiction, fables and poetry with fluency and comprehension
- 2. words in focus
- 3. Riddles
- 4. Tongue Twisters

## Writing:

- 1. Framing sentences
- 2. Picture Composition
- 3. Cloze passage
- 4. Creative writing

## **Grammar concepts:**

- 1. Nouns (Common, Proper and Collective)
- 2. Singular and Plural
- 3. Pronouns
- 4. Articles (A/An/The)
- 5. Gender of Nouns (Masculine and Feminine)
- 6. Verbs
- 7. Usage of is/am/are
- 8. Prepositions
- 9. Adjectives
- 10. Opposites
- 11. Contractions
- 12. Punctuation (Full stop, Question mark, Exclamation mark, Capital Letter)
- 13. Usage of conjunction- and
- 14. Naming and Telling parts
- 15. Tenses-Simple Present, Simple Past and Simple Future

16. Usage of has, have, this, these, that and those

### **Focused Skills:**

Multiple intelligence activities related to bodily - kinesthetic, musical and linguistic intelligence

### HINDI

- 1. मात्रा परिचय
- 2. मात्रा सम्बन्धित अभ्यास
- 3. व्याकरण
- 4. गिनती 1 से 10 अंकों व शब्दों में
- वचन
- 6. विलोम
- 7. लिंग
- 8. रंगों के नाम
- 9. अंगों के नाम
- 10. दिनों व महीनों के नाम
- 11. फलों व सब्जियों के नाम

## **MATH**

### **Quantitative Estimation**

## (concrete)

- 1. Measuring with non- stantard units
- 2. Length, Weight and Capacity: Comparing + Measuring

## **Number concept**

- 1. Number sense(1-200)
- 2. Oral drill of Numbers (1-500)
- 3. Ordinal numbers (1-20)
- 4. Skip counting 2, 3, 5 & 10
- 5. odd/ even Numbers
- 6. Concept of Zero
- 7. Place Value of Zero
- 8. Tables 2,3, 5 and 10
- Concept of Place value and Face Value

## **Comprehension of Positions**

### **Shapes:**

- 1. Concept of flat (2D)\*
- 2. Concept of solid (3D)\*
- 3. Classification between 2D and 3D objects
- 4. Introduction of 3D images of 2D shapes

### Addition:

- 1. Adding 3 digits with carry over
- 2. Addition facts
- 3. Horizontal Subtraction without borrowing (up to 200)
- 4. Vertical subtraction without borrowing (up to 200)
- 5. Story sums

### **Subtraction:**

1. Subtracting 3 digits with borrowing

- 2. Subtraction facts
- 3. Horizontal Subtraction without borrowing (up to 200)
- 4. Vertical subtraction without borrowing (up to 200)
- 5. Story sums

### **Time and Calendar:**

- 1. O' clock, a.m., p.m. and half past
- 2. Days
- 3. Months

### Money:

- 1. Quantification of 1, 2, 5, 10, 50 and 100 rupee coins and notes (How many & total value)
- 2. Association of notes with its value/read denomination of notes
- 3. Addition and Subtraction(carry over and borrow)
- 4. Addition and Subtraction story sums

### Patterns:

- 1. Turning Shapes
- 2. Number Patterns
- 3. Growing Pattern

### **Fractions:**

- 1. Half
- 2. Whole

## Multiplication:

- 1. Introduction to the concept of Multiplication as group of repeated addition
- 2. Association of 'X' symbol as repeated addition (Multiplication)

## **Data Analysis:**

- 1. Pictograph
- 2. Extracting Data from Pictorial Bar Graph
- 3. Analysis of Data (eg: Which is maximum or minimum. ..)
- 4. Data analysis through Tally Marks, making of table

## **EVS**

The Grades 1 and 2 Environmental Studies (EVS) syllabus covers fundamental themes related to the environment and basic science. The students will learn about

- 1. Plants
- 2. Animals
- 3. Human body
- 4. Food
- 5. Water
- 6. Air
- 7. Space
- 8. Our Surroundings

These topics aim to build a foundational understanding of our environment and develop awareness of basic scientific facts in an engaging and accessible manner.